



School Performance Data for St Brigid's School, Collie for the 2015 School Year

- 1. Background:** St Brigid's School Collie is a co-educational Catholic Primary school from 3 Year Olds to Year 6 and our primary purpose is to provide children from the town of Collie and its surrounds with a Catholic Education in a safe, caring and loving environment. Our school is centred on Christian Values whereby all members of our school community treat each other with the respect and dignity each deserves. "Together in Christ" is the school motto. The school is characterised by its strong sense of community between the school, parish and parents. Parents actively support the school and the staff work collaboratively as a team in its endeavours to provide our children with the opportunity to reach their full potential. The school took over the old St. Edmund's College campus in 2003 and was completely refurbished before the move. Specialist subject areas include, Art, Drama, Library, ICT, Italian and Physical Education. All classes are equipped with Interactive White Boards as well as four computers. A lab of 30 are available for use with the children. We also have 50 ipads used across the school. St Brigid's bases its literacy and numeracy programs on RAISE principles and offers an extension program in Years 4-6. A Chaplain is also employed to work closely with the children and parents in implementing our pastoral care program, thanks to the Federal Government's Chaplaincy Program.

Addressing School Improvement Priorities

In 2015, St Brigid's was recognised as being one in the Top 25 Catholic Schools for Improved NAPLAN results for the previous three years. We have had a string focus on the early years with intensive intervention programmes offered in Kindergarten to Year 1. St Brigid's School has been part of the National Partnership Program since 2010 which has provided opportunities for teachers. The NPP Reward Funding received in 2013 was used to purchase Fountas & Pinnell Levelled Literacy Intervention Blue System which was used to implement an intensive support programme for Year 2 and 3 students. A Reading Comprehension Series was purchased for Year 5 students. With the extra funding we were also able to offer more Teacher Assistant time to support the extra programmes. Significant improvement was achieved as a result of these programmes and support.

Our main investigation in 2014 was to focus on the essential skills needed in the area of English to improve Grammar and Punctuation outcomes in our students as a priority for 2015. With this also, we have worked to consolidate our previous focus on Spelling. We will also continue to focus on Persuasive texts and introduce a greater focus on Narrative texts, to ensure our students develop skills in these writing genres.

Our Strategies

Over the last three years the school has been investigating:

- Persuasive Writing
- Grammar and Punctuation

- Guided Reading and Comprehension
- Space (Numeracy)

The following supportive structures for Literacy and Numeracy were used in 2015:

- Literacy Dedicated Time
- Focus on oral language in Early Years programs
- Use of Key Teachers (Literacy, Numeracy and Early Childhood)
- Numeracy Dedicated Time
- Differentiated instruction
- Observation Survey for all Year 1 students and only the at risk Year 2 and 3 students
- PIPS Testing
- Guided Reading across year levels
- Acer/PAT Testing
- Handover Files for literacy and numeracy with detailed levelling/results
- PLC Meetings
- Words their Way & Dianna Rigg Spelling Programs
- Gifted and Talented program from Years 2-7
- Book club for middle school
- Peer coaching opportunities.
- Fountas and Pinnell Benchmark Assessment Program (updated 2013 to included lower year levels)
- Participation in LEAD meetings (Year 7 transition to secondary school) program
- Extra teacher assistant for Literacy and Numeracy across all year levels.
- Oral Speech Program in Kindy and Pre Primary.
- Explicit 'sight words' teaching program in Pre Primary.
- A whole school assessment and reporting scheduled

2. **Teacher Qualifications:** One staff members has a Masters Degree, fourteen are Four Year Trained and one Three Year Trained.
3. **Workforce Composition:** The school has two male teaching staff and thirteen are female. Of the non-teaching staff, one is male and twelve are female.
- 4.

Student Attendance 2015	Percentage
Kindergarten	95%
Pre-Primary	93%
Year 1	93%
Year 2	91%
Year 3	93%
Year 4	94%
Year 5	92%
Year 6	96%
Year 7	93%
Total Attendance	93%

5. Explanation of Absences:

Notes are required for all student absences. Parents are asked to phone the school if their child is away. Extended absences or unexplained absences are investigated by the principal and the authorities are contacted if explanations are unsatisfactory.

- [2015](#)
 - [2015](#)

Graph controls

Colour Scheme

Alternate view: [Results in graphs](#)

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	337		391		327		324		372	
	304 - 370		364 - 418		298 - 357		289 - 359		345 - 399	
	SIM398	ALL426	SIM396	ALL416	SIM388	ALL409	SIM405	ALL433	SIM376	ALL398
	389 - 407		388 - 404		379 - 396		395 - 415		368 - 385	
Year 5	478		443		486		493		485	
	448 - 508		415 - 471		458 - 514		461 - 526		460 - 510	
	SIM475	ALL499	SIM460	ALL478	SIM479	ALL498	SIM478	ALL503	SIM471	ALL493
	466 - 483		452 - 468		471 - 487		468 - 487		463 - 479	

6. Satisfaction Levels: Our Parent Survey Results show that parents are extremely happy with the care given to their children and the learning and spiritual opportunities that the school provides. Parents and staff are encouraged to come forward when they are not happy with a situation at school. Concerns are dealt with in confidence. Students are given a variety of opportunities to develop academically, socially and spiritually. The number of parents who are willing to donate their time by assisting with sports carnival preparation, transporting students for excursions, catering for school functions, assisting with school fundraising activities, volunteering as parent help in the classrooms and attending assemblies would generally suggest a high degree of parent satisfaction.

7. Post School Destinations: From our 2015 Year 6 class, thirteen are attending Bunbury Catholic College and six are at Collie Senior High.

8. School Income:

The 2014 Finances for St Brigid's is listed below. 2015 was unavailable on the MySchools website in May 2016:

St Brigid's, Collie

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 175

Interpreting school financial information

The following table and charts summarise the recurrent and other income of the selected school together with its capital expenditure for the calendar year. Where data are available for a minimum of three consecutive calendar years, total cumulative capital expenditure for those years will be displayed. Caution should be taken in using the information presented below when making direct funding comparisons between schools. The financial resources available to schools are directly influenced by the nature of the school (including its location and profile), its programs and its operations. Further information on the methods used and on the comparability of the data is available in the [financial limitations](#). Further information is also available about [financial reporting for non-government multi-campus schools](#).

Net recurrent income 2014	\$ Total	\$ Per student
Australian Government recurrent funding	1,880,103	10,743
State/territory government recurrent funding	478,966	2,737
Fees, charges and parent contributions	200,414	1,145
Other private sources	77,959	445
Total gross income (excluding income from government capital grants)	2,637,442	15,071

Net recurrent income 2014		\$ Total	\$ Per student
Less deductions		185,822	1,062
Total net recurrent income		2,451,620	14,009
Capital expenditure 2014		\$ Total	\$ Total 2009-2014
	Australian Government capital expenditure	317	1,183,232
	State/territory government capital expenditure	0	0
	New school loans	0	0
	Income allocated to current capital projects	57,634	314,755
	Other	3,510	208,352
Total capital expenditure		61,461	1,706,339
Total gross income 2014	Total capital expenditure 2014	Total capital expenditure 2009-2014	
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Percentages are rounded and may not add to 100%.

<http://www.myschool.edu.au/SchoolSearch.aspx>